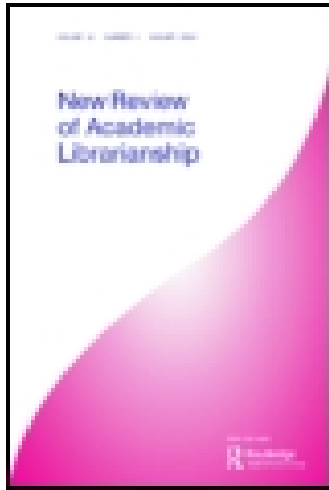


This article was downloaded by: [Mrs Chidi SEGUN-ADENIRAN]

On: 08 June 2015, At: 08:47

Publisher: Routledge

Informa Ltd Registered in England and Wales Registered Number: 1072954 Registered office: Mortimer House, 37-41 Mortimer Street, London W1T 3JH, UK



## New Review of Academic Librarianship

Publication details, including instructions for authors and subscription information:

<http://www.tandfonline.com/loi/racl20>

### Examination of the Nexus Between Academic Libraries and Accreditation: Lessons from Nigeria

Christopher Nkiko<sup>a</sup>, Promise Ilo<sup>a</sup>, Jerome Idiegbeyan-Ose<sup>a</sup> & Chidi Segun-Adeniran<sup>a</sup>

<sup>a</sup> Centre for Learning Resources, Covenant University, Ota, Ogun State, Nigeria

Accepted author version posted online: 08 Apr 2015. Published online: 08 Apr 2015.



CrossMark

[Click for updates](#)

To cite this article: Christopher Nkiko, Promise Ilo, Jerome Idiegbeyan-Ose & Chidi Segun-Adeniran (2015): Examination of the Nexus Between Academic Libraries and Accreditation: Lessons from Nigeria, *New Review of Academic Librarianship*, DOI: [10.1080/13614533.2015.1036300](https://doi.org/10.1080/13614533.2015.1036300)

To link to this article: <http://dx.doi.org/10.1080/13614533.2015.1036300>

PLEASE SCROLL DOWN FOR ARTICLE

Taylor & Francis makes every effort to ensure the accuracy of all the information (the "Content") contained in the publications on our platform. However, Taylor & Francis, our agents, and our licensors make no representations or warranties whatsoever as to the accuracy, completeness, or suitability for any purpose of the Content. Any opinions and views expressed in this publication are the opinions and views of the authors, and are not the views of or endorsed by Taylor & Francis. The accuracy of the Content should not be relied upon and should be independently verified with primary sources of information. Taylor and Francis shall not be liable for any losses, actions, claims, proceedings, demands, costs, expenses, damages, and other liabilities whatsoever or howsoever caused arising directly or indirectly in connection with, in relation to or arising out of the use of the Content.

This article may be used for research, teaching, and private study purposes. Any substantial or systematic reproduction, redistribution, reselling, loan, sub-licensing, systematic supply, or distribution in any form to anyone is expressly forbidden. Terms &

# **Examination of the Nexus Between Academic Libraries and Accreditation: Lessons from Nigeria**

CHRISTOPHER NKIKO, PROMISE ILO, JEROME IDIEGBEYAN-OSE,  
and CHIDI SEGUN-ADENIRAN

*Centre for Learning Resources, Covenant University, Ota, Ogun State, Nigeria*

*The article investigated the nexus between academic libraries and accreditation in the higher institutions with special focus on the Nigerian experience. It showed that all accreditation agencies place a high premium on library provisions as a major component of requisite benchmarks in determining the status of the program or institutions being assessed. Academic libraries help to enrich formal classroom curricular and act as a broadening influence on lecturers and students as well as nurture in them the virtue of independent inquiry. State-of-the-art academic libraries confer prestige on the institutions and have tremendous impact on student retention, rankings, and high profiling of parent institution during accreditation. The article noted that there exists strong intrinsic and sometimes imperceptible relationship between academic libraries and higher education. It recommended institutionalization of global and regional ranking of academic libraries, among others.*

**KEYWORDS** *academic libraries, accreditation, library contributions and value, Nigerian accreditation*

## INTRODUCTION

The quality of teaching, learning, research, and general scholarship in any higher or tertiary education is proportionately related to the quality of its academic library. It is against this incontrovertible perspective that all ac-

---

© Christopher Nkiko, Promise Ilo, Jerome Idiegbeyan-Ose, and Chidi Segun-Adeniran  
Address correspondence to Jerome Idiegbeyan-ose, Centre for Learning Resources, Covenant University, Ota, Ogun State, Nigeria. E-mail: jerome.idiegbeyanose@covenantuniversity.edu.ng