

1976 Universal Primary Education and Schooling Attainment in Nigeria

Author(s): Adewole Musiliu Adeolu, Theophilus Fadayomi

Abstract

This study examines causal impact of 1976 Universal Primary Education (UPE) on individual schooling attainment in the Nigeria. This study exploits the quasi-natural experiment offered by the large-scale government investment in Universal Primary Education between 1976 and 1981 to confront the identification problems associated with this kind of study. Results from the Differences-in-Differences technique established that the UPE programme had positive and statistically significant impact on schooling attainment of beneficiaries. After controlling for all a large number of variables in the DID framework, exposure to UPE programme increases schooling attainment by 0.15 year. A formal test does not suggest that omitted variables might be influencing schooling outcomes.

Keywords: Nigeria, Universal Primary Education, Schooling

DOI: <http://dx.doi.org/10.2139/ssrn.2685122>

Published by: SSRN, on 2015/11/2