

Assessing E-Learning Tools in an Academic Environment: A Study of Availability and Use among Undergraduate Students in a Nigerian University.

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Abstract

This study investigated the availability and use of e-learning tools as emerging paradigms in Covenant University, Nigeria. The study population comprise of 7000 undergraduate students, out of which 1000 was used as sample. Questionnaire was used as data collecting tool for the study. A total of five hundred and eleven questionnaires were filled and returned. The study revealed that an appreciable number of e-learning tools were available and in use in the University. Notable among them is an electronic learning management system - Moodle. Most of the respondents (61.8%) indicated that they used the e-learning tools mostly for downloading lecture notes. The study further revealed that there was no significant relationship between students' level of study (class) and their use of elearning tools. Also, no significant relationship between use of e-learning tools and academic performance was established. Majority of the respondents (54%) identified inadequate internet access as the biggest challenge to students' use of e-learning platforms. The study was concluded with recommendations that could enhance the use of e-learning platforms in Universities in Nigeria.

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